

# *St. George's Central CE School and Nursery*

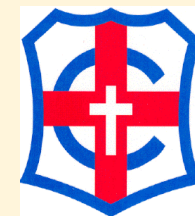
## **Y5/6 GC**

## **Miss Cohen and Mrs Tyrer**



*Wednesday 4<sup>th</sup> September 2024*

***'Never settle for less than your best'***



# *St. George's Central CE Primary School and Nursery*



## Miss Cohen – Class Teacher

I am now in my second year of teaching, starting my career last year at St Georges Central!

Before qualifying I studied Childhood Studies at Leeds Beckett University which meant I lived in Leeds for three years.

During the pandemic I realised teaching is what I wanted to do and decided to leave my job in finance and finally qualify in something I had a clear passion for.

## Mrs Tyrer - TA

Mrs Tyrer started working at our school early in 2024. Mrs Tyrer loves all things Rugby and even has a son that plays in the England U17s squad!



*'Never settle for less than your best'*



# St. George's Central CE Primary School and Nursery



Outside of school I try to see my friends and family as much as I can and spend my weekends being active.

I love going on holidays, watching live music and making memories!

I used to dance when I was younger and carried on at University.

I support Manchester United and Wigan Warriors.



*'Never settle for less than your best'*



# St. George's Central CE Primary School and Nursery

## Year 5/6G Class Twitter



*'Never settle for less than your best'*



# St. George's Central CE Primary School and Nursery

## Our Classroom




*'Never settle for less than your best'*




# St. George's Central CE Primary School and Nursery

## Y5/6 GC Class Timetable



### St George's Central CE Primary School and Nursery



Miss Cohen (Y5/6GC): 2024 – 2025

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:50am	Snack & Break 10:50am – 11:05am	KS2 11:05am – 12:05pm	KS2 12:05pm – 12:25pm	KS2 Lunch 12:30pm – 1:30pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
<b>Mon</b>	Whole School Worship: MG/OB	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	PSHE/Library	Indoor PE	Class reader
<b>Tues</b>	Whole School Hymns: VG	English	Book Talk/ Pic News	Snack and break	Maths	Handwriting	Lunch	Computing (Mrs O'Brien)	RE	Class reader
<b>Wed</b>	Whole School Worship: Class teachers	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Handwriting & Spanish (Miss Gray)	Music (Miss Gray)	SPAG session (Miss Gray)
<b>Thurs</b>	Class based Worship: See rota for coverage	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Outdoor PE	Geog/Hist	Class reader
<b>Fri</b>	Celebration/ Class Worship: MG/AM	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	Science	Science	Class reader

Mrs Tyrer will support children in class each day  
Art/DT to be taught over a specific week to be identified across the key phase

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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# St. George's Central CE Primary School and Nursery

Headteacher: Mr M Grogan

## St George's Central CE Primary School and Nursery

### Year 5 and Year 6 Curriculum Overview: 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experiences</b>	School orienteering course	Bolton Museum visit	South American Cooking Experience	Social media influencers: variety of visitors	Curious Critters visit	Viking Experience
<b>Art</b>	How can you collage an animal?			What are the colours of the Rainforest?		How do textiles come alive?
<b>DT</b>		How can 3 pieces of fabric make a 3D object?	What foods typically form part of a South American diet?		How does a ferris wheel turn?	
<b>English</b>	<b>Genre:</b> Discussion/Debate Narrative	<b>Genre:</b> Non-Fiction (Newspapers) Information Texts	<b>Genre:</b> Narrative (Diary)	<b>Genre:</b> Narrative Persuasive Writing	<b>Genre:</b> Myths and legends for different ages and audiences	
	<b>Text:</b> <i>The Hobbit</i> JRR Tolkien	<b>Text:</b> <i>Varjak Paw</i> S F Said	<b>Texts:</b> <i>Explorers Wanted in the Jungle</i> Simon Chapman <i>Journey into the Lost River</i> Unknown Adventurer	<b>Text:</b> <i>Kensukes Kingdom</i> Michael Morpurgo	<b>Text:</b> <i>Beowulf</i> Various authors	
	<b>Audience for writing:</b> Enthusiasts of the Hobbit	<b>Audience for writing:</b> Readers of local newspapers	<b>Audience for writing:</b> Young teenagers	<b>Audience for writing:</b> Characters from the text	<b>Audience for writing:</b> Children of different ages	
	<b>Purpose for writing:</b> To persuade To entertain	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To provide a recount of events	<b>Purpose for writing:</b> To persuade	<b>Purpose for writing:</b> To entertain	
	<b>Grammar:</b> -Modal verbs -Commas to clarify meaning -Formal speech -Adverbials of time -Cause and effect conjunctions	<b>Grammar:</b> -Colons for lists -Punctuating bullet points -Relative clauses -Perfect form of verbs -Passive verbs -Direct speech	<b>Grammar:</b> -Adverbials of time -Parenthesis -Cohesion -Conjunctions -Pronouns	<b>Grammar:</b> -Expanded noun phrases -Formal speech -Modal verbs -Adverbs	<b>Grammar:</b> -Parenthesis -Semi-colons, colons, dashes to mark independent clauses -relative clauses -hyphens	
	<b>Poem:</b> <i>Far Over the Misty Mountain Cold</i> JRR Tolkien	<b>Poem:</b> <i>A Journey to the Magi</i> TS Eliot	<b>Poem:</b> <i>Half Caste</i> John Agard	<b>Poems:</b> <i>Bright Bursts of Colour</i> Matt Goodfellow	<b>Poem:</b> <i>School Bully Asleep</i> Brian Moses	<b>Poem:</b> <i>The Tiger</i> William Blake



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# St. George's Central CE Primary School and Nursery

## Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>	Would I prefer to live in Greater Manchester or Gwynedd?		What is fascinating about Brazil?	Why should the rainforest be important to us all?		
<b>History</b>		How can we rediscover the wonders of Ancient Egypt?			Who were the Anglo-Saxons and Scots?  How did they influence our lives today?	Were the Vikings always victorious and vicious?
<b>Computing</b>	Do you know the power of search?	What do you know about the Word?	How does the cookie crumble?  Are you the Quiz Master?		How can a video be edited?	How does a flat file database work?
<b>Maths (Y5)</b>	Place Value Addition and Subtraction	Multiplication Division Fractions	Multiplication Division Fractions	Decimals and Percentages Area and Perimeter Statistics	Properties of Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
<b>Maths (Y5/6)</b>	Place Value Addition and Subtraction Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Multiplication/ Division Fractions Decimals and Percentages Y6 Ratio	Decimals/ Percentages (Y5) Algebra (Y6) Perimeter/ Area/ Volume Statistics	Properties of Shape Position and Direction	Y5 Negative numbers Y5 Converting Units Y5 Volume Y6 Problem Solving
<b>Maths (Y6)</b>	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Percentage/Decimals Measurement Statistics	Properties of Shape Position and Direction	Efficient Methods Problem Solving
<b>Music</b>	How can music tell a story?	What does singing in Africa sound like?	How can different rhythms fit together?	How do melodic patterns and rhythms fit together?	What are the features of opera?	How are songs written?
<b>PE (indoor)</b>	How do I embrace challenge?	How do I organise and guide others?	How do I judge effectively?	How do I refine a performance?	How can I link movements with quality?	How do I stay healthy?
All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.						
<b>PE (outdoor)</b>	What are the best ways to defend?	Why is Lionel Messi such a great attacker?	What is 'reading a game' and why is it so important?	Does practise make perfect?	What does it take to be an Olympian?	How do I achieve my personal best?  How do I navigate my environment successfully?
<b>PSHE</b>	What makes up our identity?  How do we change as we grow? (puberty)	How can friends communicate safely?	How can the media influence people?		How do friendships change as we grow?	What job would I like in the future?
<b>RE</b>	Why do Hindus want to be good?  Do all Christians celebrate Christmas in the same way?		How do Christians decide how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How does faith help people when life gets hard?	What does it mean for Christians to believe that God is holy and loving?
<b>Science</b>	What is the effect of changing a component in a circuit?	Can we separate a mixture of solids, liquids and gases?	How does light travel?	How do plants and animals reproduce?	How do plants and animals adapt to survive?	



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# St. George's Central CE Primary School and Nursery

## Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spanish</b>	¿Cómo puedo ampliar mi comprensión de los saludos en español?  <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Qué lugares hay en una ciudad?  <i>(What places are there in a town?)</i>	¿Qué encontrarías en una escuela?  <i>(What would you find in a school?)</i>	¿Qué hora es?  <i>(What time is it?)</i>	¿Qué tiempo hace?  <i>(What is the weather like?)</i>	
<b>Residential</b>			<b>Year 5:</b> four nights at Brathay Hall			<b>Year 6:</b> one night in London
<b>Forest School</b>	<b>Year 5:</b> What can I create using Forest School tools and natural treasures?					<b>Year 6:</b> How would Ray Mears prepare a feast in Forest School?
<b>All Being Well activities</b>		<b>Year 5, Year 5/6 and Y6:</b> visit to Hillcrest Residential Home	<b>Year 5, Year 5/6 and Y6:</b> Community litter pick			
<b>SGC Life Skill</b>	<p><b>Year 5:</b> Children can communicate using Makaton: a language programme combining signs, symbols and speech</p> <p><b>Year 6:</b> Children know some emergency First Aid skills</p>					





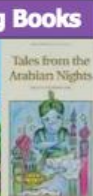

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# St. George's Central CE Primary School and Nursery

## Knowledge Organisers

### Why was the Islamic Civilisation around AD900 known as the 'Golden Age'?

Subject Specific Vocabulary			Exciting Books		
<b>Baghdad</b>	Baghdad is today the capital of Iraq and was the capital of the Muslim world.		<b>Sticky Knowledge about the Islamic civilisation AD900</b>		
<b>House of Wisdom</b>	This was a library or university where scholars from all over the world were invited to study.	<b>Historical Skills</b>		<input type="checkbox"/> Compare life in the Islamic Empire with that in Europe in the 10th-11th century.	
<b>mosque</b>	A place where Muslims worship.			<input type="checkbox"/> Evaluate the impact that significant discoveries and studies by early Islamic scholars made on the wider world.	
<b>Ramadan</b>	The most sacred month in the Islamic culture. Muslims do not eat or drink between dawn and dusk.	<input type="checkbox"/> Compare how early Islamic and European medicine in the Middle Ages was different.			
<b>scholar</b>	A highly educated person.	<input type="checkbox"/> Place features of the Islamic civilisation and people from this society in relation to other periods in a chronological framework.			
<b>Prophet Muhammad</b>	Muslims believe that Islam is a faith that has always existed and that it was gradually revealed to them by Muhammad.	<input type="checkbox"/> In 762, the newly-founded city of Baghdad became the capital of the Muslim world.			
<b>merchant</b>	A person or company involved in wholesale trade.	<input type="checkbox"/> Until 1258, Baghdad was the world centre of culture and learning, with the period being known as the Golden Age of Islam.			
<b>manuscript</b>	A book, document or piece of music written by hand rather than typed or printed.	<input type="checkbox"/> Islamic scholars and inventors adopted the Hindi symbol for zero and style of numerals (1, 2, 3, 4, 5, etc.) which we still use today.			
<b>ailments</b>	An illness, typically a minor one.	<input type="checkbox"/> By the 8th century Islamic scholars were using paper rather than parchment or papyrus for their writing.			
<b>madrassa</b>	A school built in, or alongside, a mosque.				
<b>crusades</b>	The Crusades were a series of wars when Christians invaded the Muslim lands.				

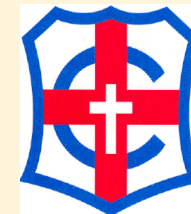
All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

At the end of each unit, children will be assessed by filling in an 'empty' Knowledge Organiser to show what they have learnt.

These are available on our school website.



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# St. George's Central CE Primary School and Nursery

Headteacher: Mr M Grogan

## St George's Central CE Primary School and Nursery

### Whole School Residential Plan – 2024/2025

Year group	Venue	Parents/carers meeting	Date(s)	*Price per child	Date of parents/carers feedback assembly
5	Brathay Hall	6pm on Tuesday 25 <sup>th</sup> June 2024	Monday 3 <sup>rd</sup> Feb 2025 – Friday 7 <sup>th</sup> Feb 2025 <b>(4 nights)</b>	£340.00	Thursday 13 <sup>th</sup> March 2025
6	London	6pm on Wednesday 26 <sup>th</sup> June 2024	Thursday 12 <sup>th</sup> June 2025 – Friday 13 <sup>th</sup> June 2025 <b>(1 night)</b>	£260.00	Part of Y6 Leavers' Worship on Friday 18 <sup>th</sup> July 2025



*\*Price correct as of June 2024. Price may be subject to a slight increase. Final price will be communicated to you at the parents/carers meeting.*

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# St. George's Central CE Primary School and Nursery

## Forest School

Each year group will access our Forest School as part of our curriculum offer.

Year Five will access our Forest School in Autumn One to create something themselves using Forest School tools and natural treasures.

Year Six will be celebrating the end of their assessments in Summer Two to think about how survival expert Ray Mears would prepare a feast in a Forest School.



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# St. George's Central CE Primary School and Nursery

## SGC Life Skills

This year, SGC are continuing to implement *life skills*. Our aim is for every child to have 'completed' their year specific life skill by the end of the academic year.

We will work towards these skills in school, however support at home will be highly valued and appreciated to ensure we can complete this.

Year group	Life skills
5	Children can <i>communicate using Makaton: a language programme combining signs, symbols and speech</i> 
6	Children know <i>some emergency First Aid skills</i> 



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# St. George's Central CE Primary School and Nursery

Headteacher: Mr M Grogan

## St George's Central CE Primary School and Nursery



### PE kits and timetable: 2024/2025

#### PE kits

Please could you ensure that all children from Y1 – Y6 have both our indoor and outdoor PE kits as outlined in the pictures.

Reception children only need the indoor PE kit and this is to be kept in school.

The indoor PE kit should include:

- School blue PE t-shirt with school logo
- Plain navy blue shorts
- Black Pumps



The outdoor kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers

*Nursery children will keep their PE pumps in school;*

*No branded or named sportswear is to be worn for PE lessons, other than trainers (eg no Nike tracksuit pants or football shirts etc)*

Monday – Indoor PE

Thursday – Outdoor PE



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# St. George's Central CE Primary School and Nursery

Headteacher: Mr M Grogan

## St George's Central CE Primary School and Nursery

### Subject Overview for English: Year 5/Year 6 2024-2025

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Genre:</b> Discussion/Debate Narrative	<b>Genre:</b> Newspaper Information text	<b>Genre:</b> Narrative (Diary)	<b>Genre:</b> Narrative Persuasive writing	<b>Genre:</b> Myths and Legends	
<b>Text:</b> 	<b>Text:</b> 	<b>Text:</b>  	<b>Text:</b> 	<b>Text:</b> Beowulf: various authors  	
<b>Audience for writing:</b> Enthusiasts of the Hobbit	<b>Audience for writing:</b> Readers of local newspapers	<b>Audience for writing:</b> Young teenagers	<b>Audience for writing:</b> Characters from the text	<b>Audience for writing:</b> Children of different ages	
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<b>Autumn 1</b> <b>Poem:</b> <i>Far Over the Misty Mountain Cold</i> JRR Tolkien	<b>Autumn 2</b> <b>Poem:</b> <i>A Journey to the Magi</i> TS Eliot	<b>Spring 1</b> <b>Poem:</b> <i>Half Caste</i> John Agard	<b>Spring 2</b> <b>Poems:</b> <i>Bright Bursts of Colour</i> Matt Goodfellow	<b>Summer 1</b> <b>Poem:</b> <i>School Bully Asleep</i> Brian Moses	<b>Summer 2</b> <b>Poem:</b> <i>The Tiger</i> William Blake

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*St. George's Central CE Primary School and Nursery*

# Importance of reading

Reading is the most amazing thing!

I have always been a keen reader and will promote this in my classroom ethos.

Books can spark our imaginations and allows us to become a part of a new fantastical reality all whilst being sat on a couch, train or sun lounger!

Where will your reading take you?



*'Never settle for less than your best'*





# Importance of reading

## Benefits of reading:

- Calms and relaxes
- Reduces stress
- Increases happiness
- Opens doors of new knowledge
- Increases vocabulary
- Improves memory, concentration and attention
- Improves writing skills
- Key skill for all of life's learning

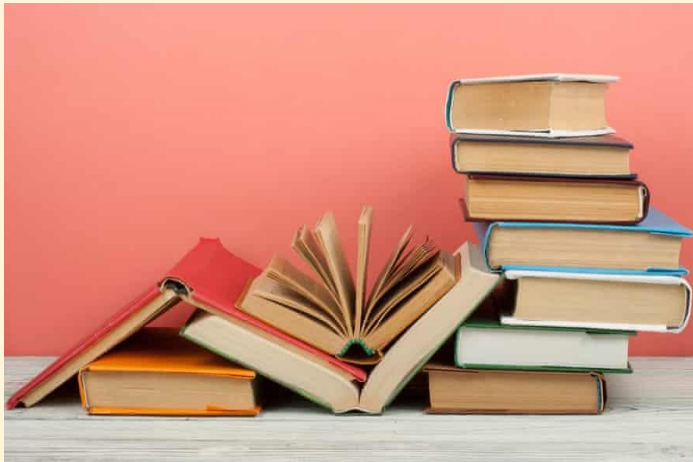


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# *St. George's Central CE Primary School and Nursery*

## **Expectations of reading**



Read at least 3 times a week.

This can be via either Reading Plus or reading books and evidenced in planners.



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## **E-Safety and use of devices**

Children should be encouraged to be active and practice skills/games taught in PE using 'Real PE' logins and time spent on devices should be kept minimal.

Phones can be brought to school if children walk to and from school alone. These should be switched off on the school premises and handed in each morning to the class teacher.



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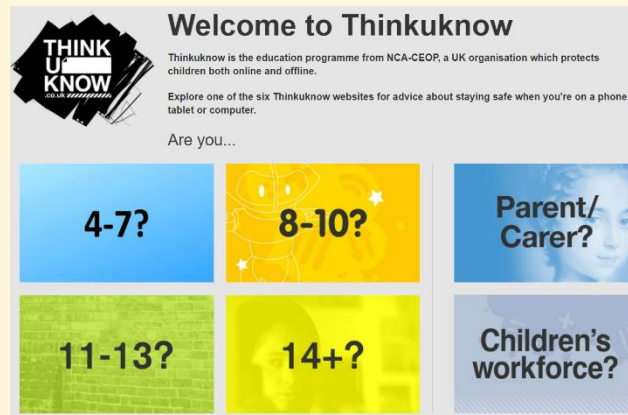


# St. George's Central CE Primary School and Nursery

## E-Safety and use of devices

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

Further information on E-Safety is available on our school website.



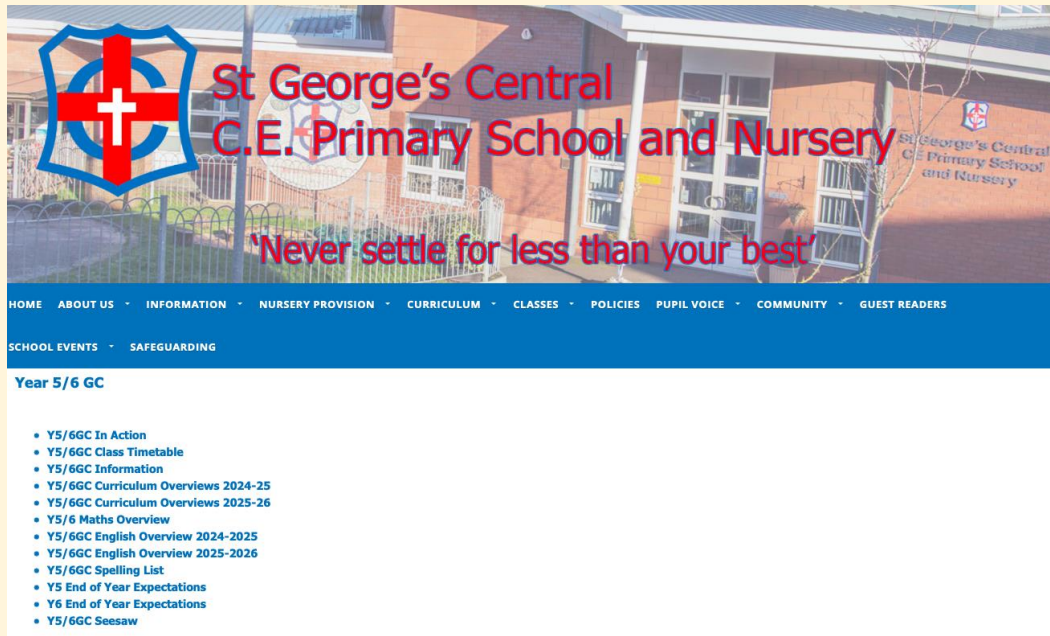
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# St. George's Central CE Primary School and Nursery

## Home Learning Expectations

- Homework will be set on a Friday and needs to be completed for the following Friday.



- Read at least 3 times a week.
- Access home learning set on Seesaw each week as well as a paper copy.
- Spellings set each week.
- Use 'Real PE' logins to support skills taught in school.



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***'Never settle for less than your best'***





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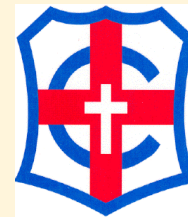


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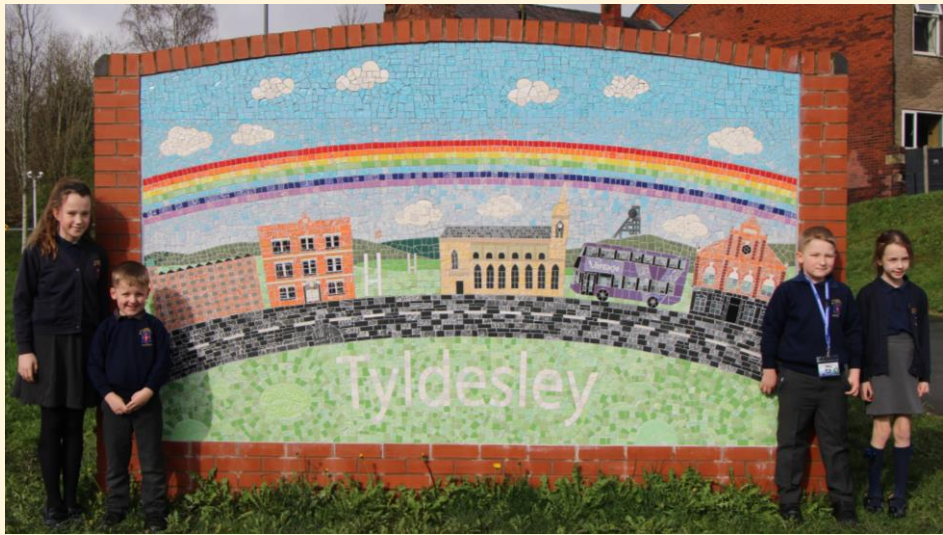
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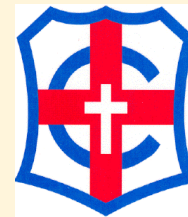


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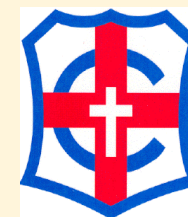


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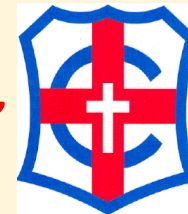


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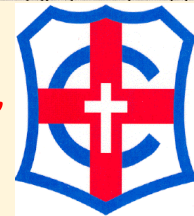


I SMOKED  
AFTER  
SEEING  
MY MUM  
LIGHT UP

MAN OF THE MATCHES  
James In goal at 2010 World Cup



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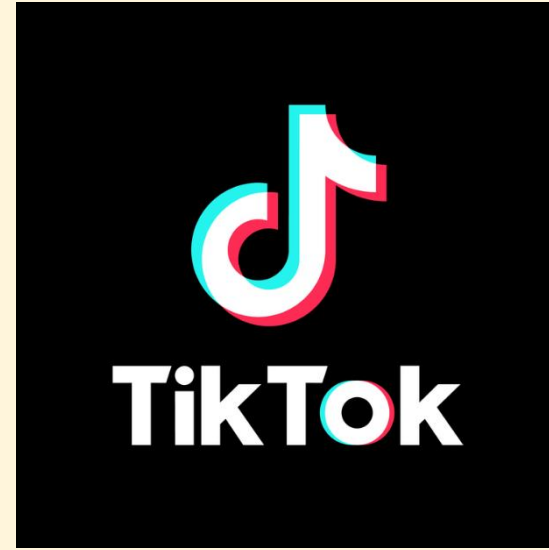
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reading  plus<sup>®</sup>



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# Importance of Reading

*‘Children with higher reading skills at age 10 see the impact through their salaries more than 25 years later’*



*‘Never settle for less than your best’*

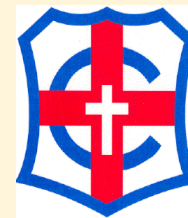


# Importance of Reading

*'A strong reader at age 10 would earn 21% more per hour at age 38, on average, than someone from a similar background with poor reading skills'*



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# Importance of Reading



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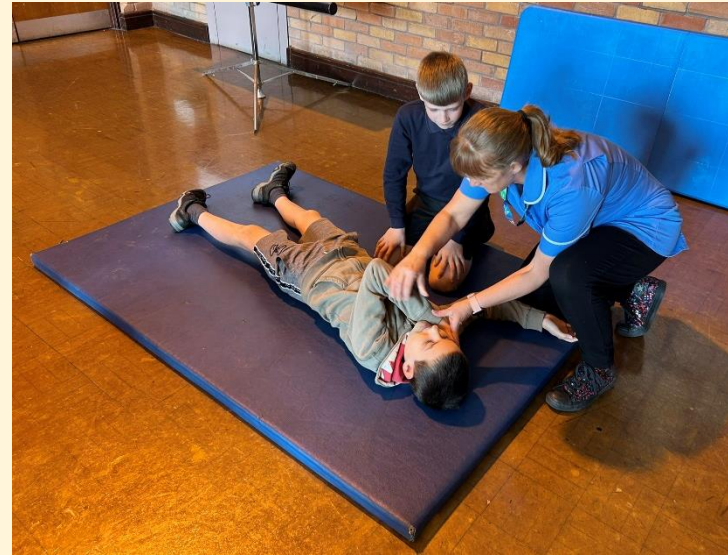




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**Y6**



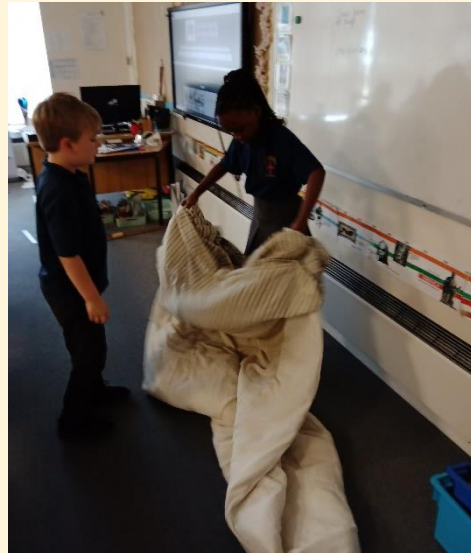
**Y5**



# Y4



# Y3



**Y2**



**Y1**



# Reception



# Nursery





# To reach 50 million users:



**75 years**



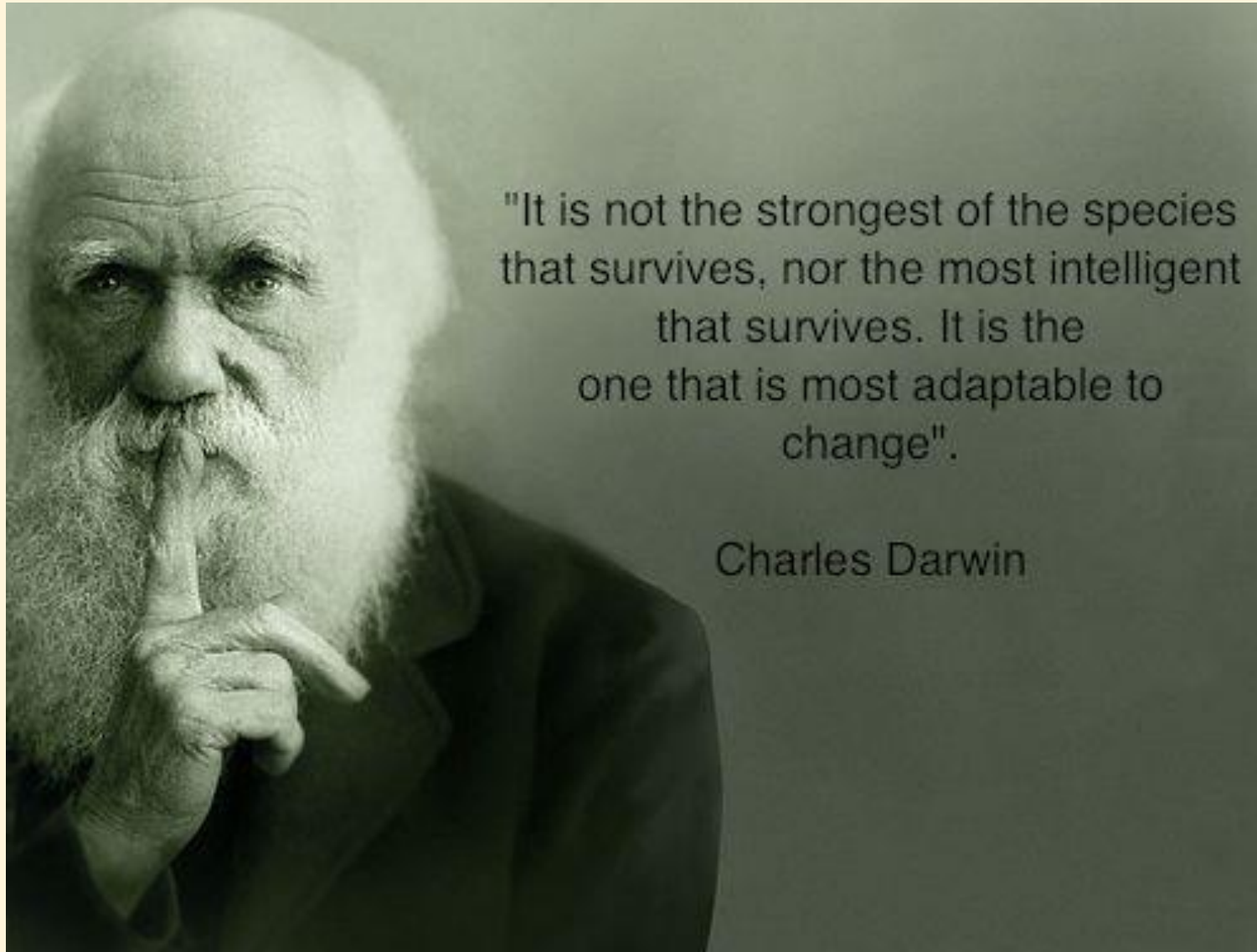
**4 years**

**facebook**

**2 years**



**19 days**



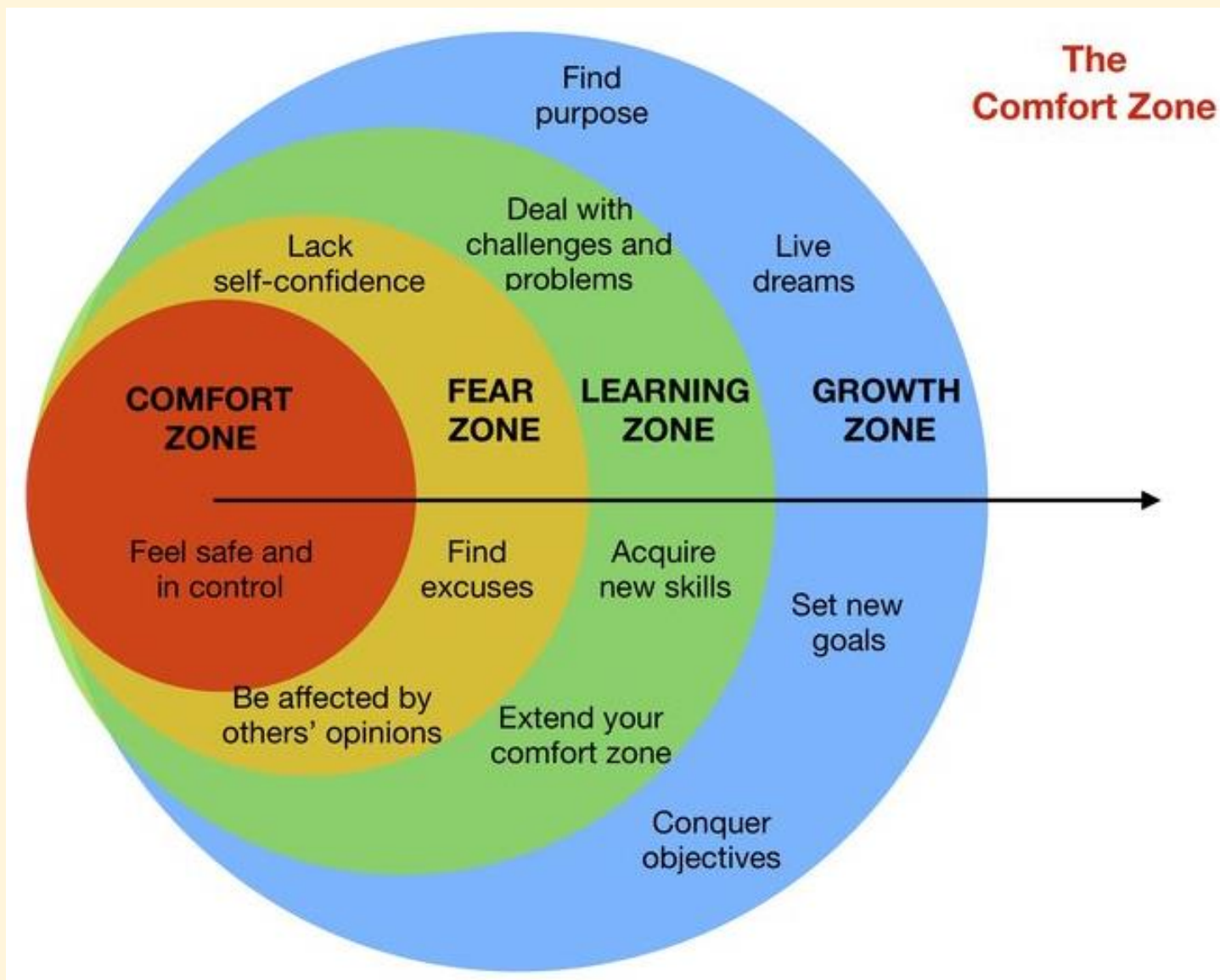
"It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change".

Charles Darwin



*'Never settle for less than your best'*





*'Never settle for less than your best'*



# 8 out of 10



*'Never settle for less than your best'*



# 8 out of 10



*'Never settle for less than your best'*



# The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Discipline



*'Never settle for less than your best'*





*'Never settle for less than your best'*





***'Never settle for less than your best'***





***HARDWORK =***

***H+A+R+D+W+O+R+K***

***8+1+18+4+23+15+18+11=***

***98%***



***'Never settle for less than your best'***



**KNOWLEDGE =**

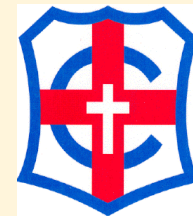
**K+N+O+W+L+E+D+G+E**

**11+14+15+23+12+5+4+7+5 =**

**96%**



*'Never settle for less than your best'*



***ATTITUDE =***

***A+T+T+I+T+U+D+E***

***1+20+20+9+20+21+4+5 =***

***100%***



***'Never settle for less than your best'***



Avoid posting your  
personal problems on  
social media.

Your personal problems  
require personal solutions  
not social attention.



*'Never settle for less than your best'*





***'Never settle for less than your best'***



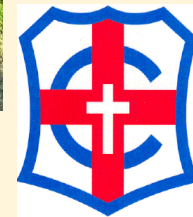


***'Never settle for less than your best'***





***'Never settle for less than your best'***





*'Never settle for less than your best'*





# ***St. George's Central CE Primary School and Nursery***

PE days – Monday (indoor) Thursday (outdoor).

Read 3 times a week – access Reading Plus

Homework set on Friday to be returned following Friday.

Class Twitter updated weekly and class page on website.

## **ANY QUESTIONS?**



*'Never settle for less than your best'*



# *St. George's Central CE Primary School and Nursery*

## **Something to remember!**



*'Never settle for less than your best'*

